



DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
RESULT ANALYSIS OF 2020-2021

1ST SEM RESULT ANALYSIS OF 2020-2021



OBSERVATIONS (SEM-1, 2020-2021)

1. Overall Performance:

- The qualification rate is very high, with 54 out of 54 students qualified.

2. Advance Learners:

- Almost all students (94.4%) fall into the advance learner category.

3. Moderate Learners:

- Only one student (1.9%) falls into the moderate learner category.

4. Slow Learners:

- There is only one student (1.9%) in the slow learner category.

5. Not Qualified/Supplementary Learners:

- Three students (5.6%) did not qualify or require supplementary exams.

RECOMMENDATIONS (SEM-1, 2020-2021)

✓For Advance Learners:

Encourage continued academic excellence and provide opportunities for further enrichment.

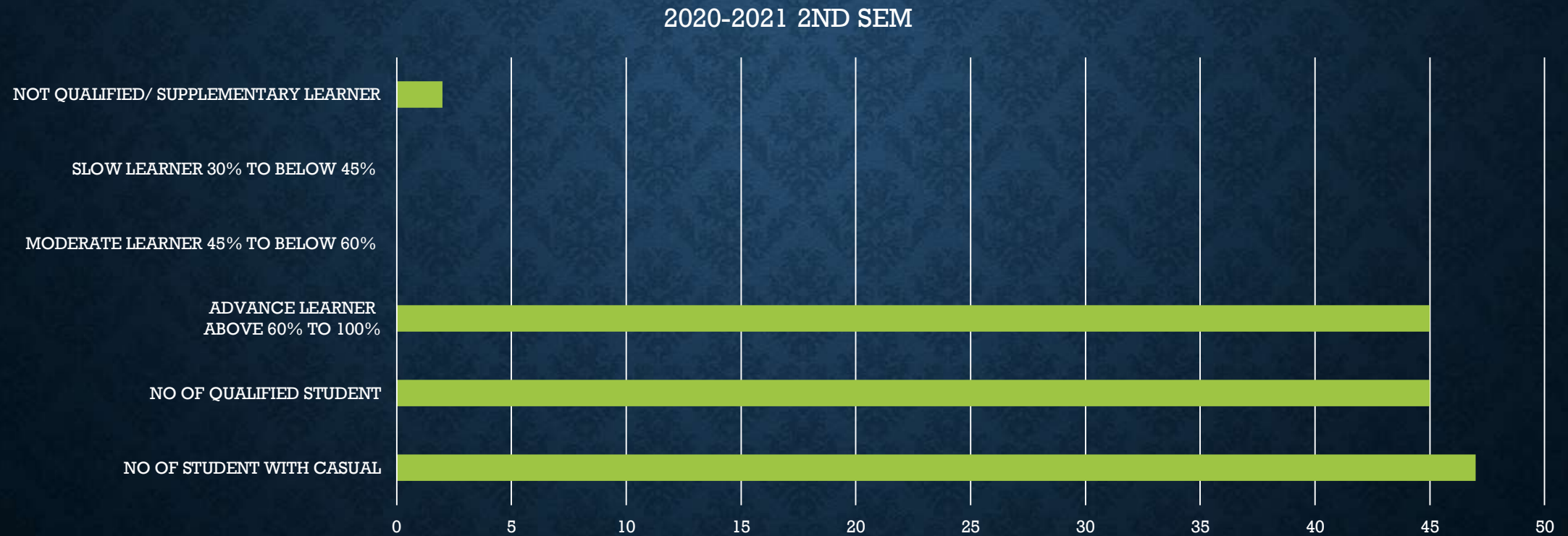
✓For Moderate Learners and Slow Learners:

While there are few students in these categories, provide tailored support and resources to address any academic challenges.

✓For Not Qualified/Supplementary Learners:

Offer additional assistance and resources to help these students qualify in subsequent semesters.

2ND SEM RESULT ANALYSIS OF 2020-2021



OBSERVATIONS (SEM-2, 2020-2021)

✓1. Overall Performance:

Out of 47 students, 45 students qualified.

✓2. Advance Learners:

All qualified students (100%) fall into the advance learner category.

✓3. Moderate Learners and Slow Learners:

There are no students in the moderate or slow learner categories.

✓4. Not Qualified/Supplementary Learners:

Two students (4.3%) did not qualify.

RECOMMENDATIONS (SEM-2, 2020-2021)

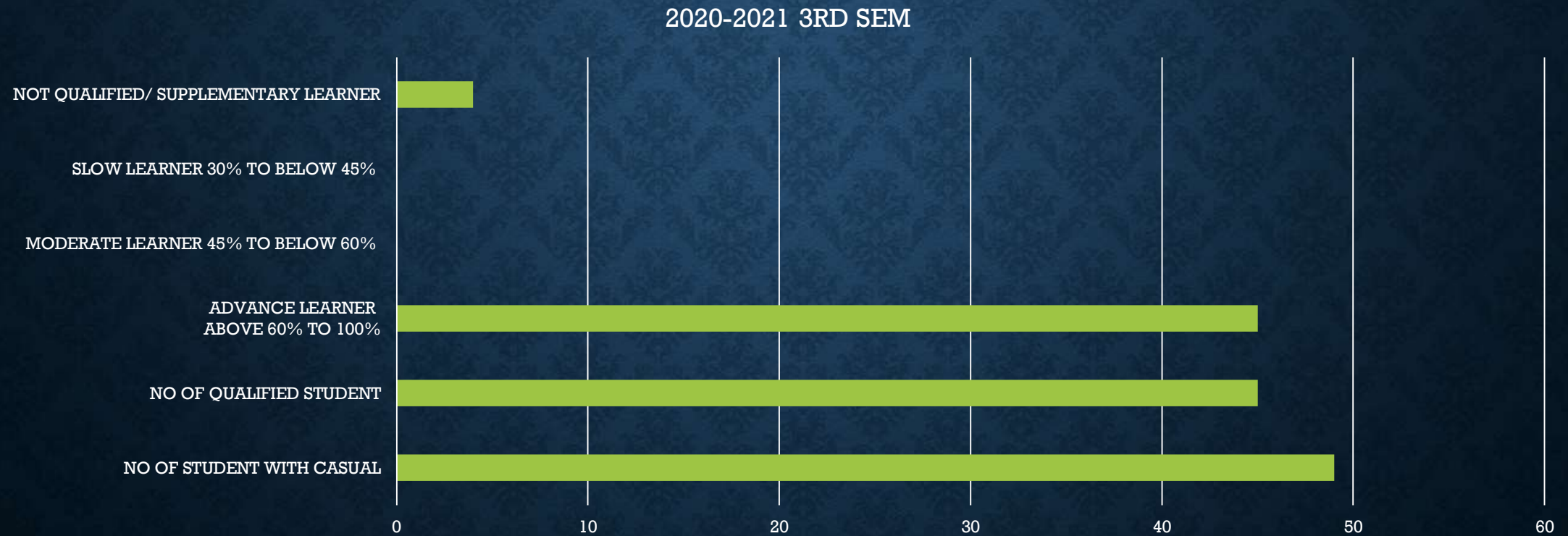
- For Advance Learners:

Encourage continued academic excellence and provide opportunities for further enrichment.

- For Not Qualified/Supplementary Learners:

Offer additional assistance and resources to help these students qualify in subsequent semesters.

3RD SEM RESULT ANALYSIS OF 2020-2021



OBSERVATIONS (PART-2, 2020-2021)

1. Overall Performance:

- Out of 49 students, 45 students qualified.

2. Advance Learners:

- All qualified students (100%) fall into the advance learner category.

3. Moderate Learners and Slow Learners:

- There are no students in the moderate or slow learner categories.

4. Not Qualified/Supplementary Learners:

- Four students (8.2%) did not qualify or require supplementary exams.

RECOMMENDATIONS (PART-2, 2020-2021)

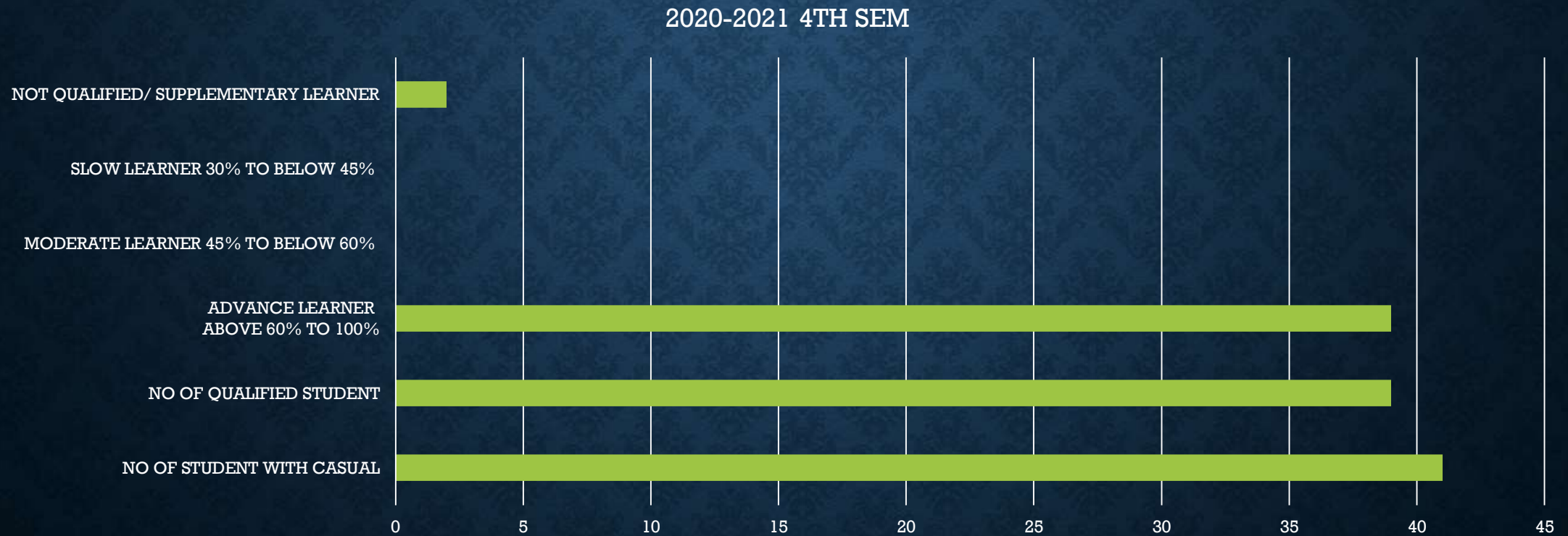
✓ For Advance Learners:

Encourage continued academic excellence and provide opportunities for further enrichment.

✓ For Not Qualified/Supplementary Learners:

Offer additional assistance and resources to help these students qualify in subsequent semesters.

4TH SEM RESULT ANALYSIS OF 2020-2021



OBSERVATIONS (4TH SEM , 2020-2021)

1. Overall Performance:

- Out of 41 students, 39 students qualified.

2. Advance Learners:

- All qualified students (100%) fall into the advance learner category.

3. Moderate Learners and Slow Learners:

- There are no students in the moderate or slow learner categories.

4. Not Qualified/Supplementary Learners:

- Two students (4.9%) did not qualify or require supplementary exams.

RECOMMENDATIONS (4TH SEM , 2020-2021)

✓For Advance Learners:

Encourage continued academic excellence and provide opportunities for further enrichment.

✓For Not Qualified/Supplementary Learners:

Offer additional assistance and resources to help these students qualify in subsequent semesters.

5TH SEM RESULT ANALYSIS OF 2020-2021



5TH SEM RESULT ANALYSIS OF 2020-2021

- **High Qualification Rate:** A significant majority of students (96.3%) qualified, which indicates a high overall performance level in this cohort.
- **All Qualified Students as Advanced Learners:** All students who qualified were categorized as advanced learners, scoring above 60%. This suggests that the qualifying students performed exceptionally well.
- **Absence of Moderate and Slow Learners:** There were no students in the moderate learner (45% to below 60%) or slow learner (30% to below 45%) categories, indicating a clear distinction between high performers and those who did not qualify.
- **Small Percentage of Non-Qualified Students:** Only 2 students did not qualify, which is a relatively low number (3.7%). These students might need additional support or interventions to meet the required standards.

RECOMMENDATIONS FOR (5TH SEM, 2020-21)

✓ Support for Non-Qualified Students:

- Individualized Attention: Provide tailored support and tutoring for the 2 students who did not qualify to help them understand and overcome their academic challenges.

✓ Maintain High Standards for Advanced Learners:

- Enrichment Programs: Implement enrichment programs or advanced coursework for the advanced learners to keep them engaged and challenged.

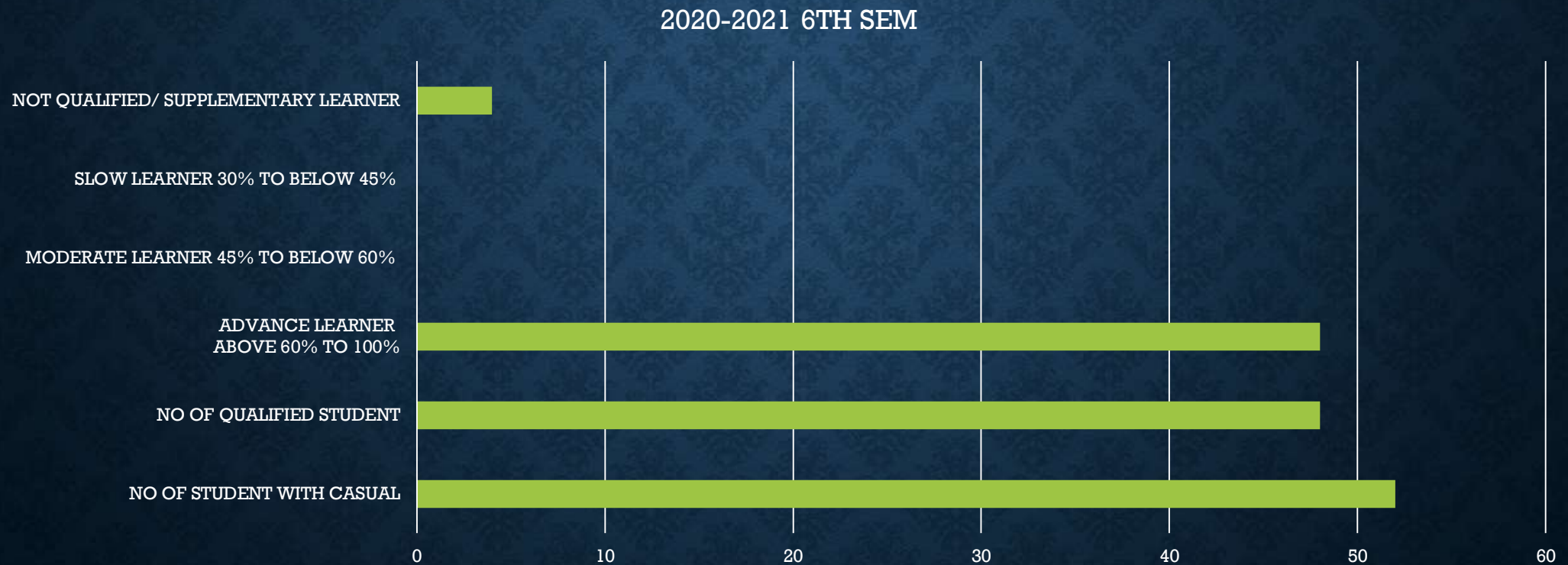
✓ Ensure Inclusive Learning Strategies:

- Differentiated Instruction: Implement differentiated instruction strategies to cater to various learning needs, ensuring no student falls behind.

✓ Monitor and Review Teaching Methods:

- Feedback from Students: Gather feedback from students regarding the teaching methods and course content to understand what works best for them.

6TH SEM RESULT ANALYSIS OF 2020-2021



6TH SEM RESULT ANALYSIS OF 2020-2021

1. Overall Performance:

- Out of 52 students, 48 students qualified.

2. Advance Learners:

- All qualified students (100%) fall into the advance learner category.

3. Moderate Learners, Slow Learners, and Not Qualified/Supplementary Learners:

- There are no students in these categories.

RECOMMENDATIONS FOR (6TH SEM, 2020-21)

✓ Acknowledge Academic Success:

- Celebrate the academic success of all students who qualified in the 6th semester, acknowledging their hard work and dedication.

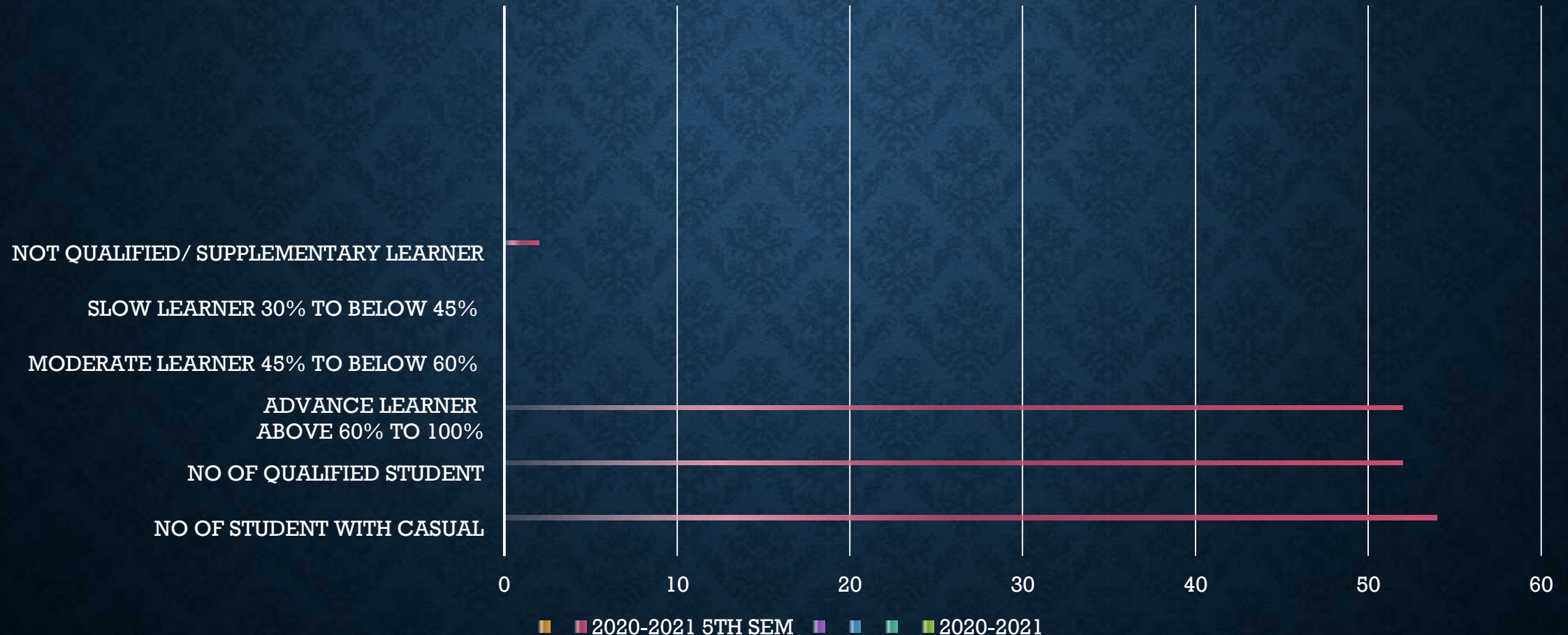
✓ Support Not Qualified/Supplementary Learners:

- Provide additional assistance and resources to the four students who did not qualify ensuring they receive the support needed to succeed in subsequent attempts.

Overall, the results of the 6th semester demonstrate a high level of academic achievement, with all qualified students classified as advance learners. It's important to continue supporting students and addressing the needs of those who require additional assistance.

COMPARATIVE RESULT ANALYSIS OF 2020-2021

2020-2021 1ST SEM, 2ND SEM, 3RD SEM, 5TH SEM, 6TH SEM



RESULT REPORT:2020-2021

Semester	No of Students with Casual	No of Qualified Students	Advance Learner (Above 60% to 100%)	Moderate Learner (45% to below 60%)	Slow Learner (30% to below 45%)	Not Qualified / Supplementary Learner
1st	54	51	50	1	0	3
2nd	47	45	45	0	0	2
3rd	49	45	45	0	0	4
4th	41	39	39	0	0	2
5th	54	52	52	0	0	2
6th	52	48	48	0	0	4

OVERALL OBSERVATIONS FOR 2020-2021

- **High Qualification Rate:** An impressive qualification rate of approximately 94.3% across all semesters.
- **Strong Performance of Advance Learners:** A significant majority of students are advanced learners (above 60%) in every semester.
- **Minimal Moderate and Slow Learners:** Very few students fall into the moderate category and none in the slow learner category.
- **Consistent Non-Qualification Rate:** A small but consistent number of students did not qualify each semester, indicating a potential area for targeted support.

RECOMMENDATIONS FOR 2020-21

- **Sustain High Performance:** Continue to provide enrichment programs and advanced coursework to maintain the high level of performance among advance learners.
- **Support for Moderate Learners:** Ensure that the few moderate learners receive appropriate support to move into the advance learner category.
- **Interventions for Non-Qualified Students:** Focus on the small group of students who do not qualify, providing tailored interventions such as additional tutoring, remedial classes, and academic counseling to help them improve and succeed in subsequent semesters.